

# Bicycling in developing countries – the role of gender



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# Introduction



- NUTP (2006) –sustainability and equity
- Bicycles –sustainable modes of urban transport
- Bicycling promotion –three pronged approach
  - Individual activity
  - Infrastructure
  - Institutional framework
- Acceptability depends on – Azjen (1991)
  - Individuals' attitude
  - inculcated habits
  - subjective norms



# STREET SPACE FOR 60 PEOPLE



Press office, City of Münster, Germany

# Gender differences in transportation



- **Women - lesser tendency to take risks**
  - Internalize traffic rules compared with men (Granie, 2009)
- **Women - preference for cycling friendly environment**
  - Beecham and Wood (2014) – London
- **A higher preference for e-bikes among women**
  - Norway and China (Fyhri and Fearnley, 2015; Bicycling in Asia, 2008)
- **Gender difference in perception of amenities and facilities for bicycling**
  - Krizek et al. (2005)

# Objectives of the current study



- Habit and subjective norm influence bicycling
- Gendered effects on willingness of commuters to cycle
  - Safety, environmental consciousness and dressing pattern
- Policy guidelines to promoting bicycling
  - In an Indian scenario

# Data collection



- Study are – Bangalore
- Questionnaire data collection
- The questionnaire had five sections
  - Attitudes and subjective norms on cycling
  - Income levels and physical activity
  - Demographic details
  - factors currently limiting their cycle usage
  - factors that might motivate bicycle use in future
- Likert scale varying from 1 (strongly disagree) to 5 (strongly agree)

# Data analysis and modeling



- Gender difference among attitudinal variables
  - Statistical comparison
  
- Regression model estimation
  - Categorical dependent variable
  - Whether the respondent would use a bicycle or not in future



# 2-sample test

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- **Statistical analysis**
  - For all the sub-groups - sample size >30
  - Use Z-test (10% significance level)

$$Z = \frac{(Y_2 - Y_1) - D_0}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

$Y_1, Y_2$  = mean trip distances of the two classes

$s_1, s_2$  = standard deviations of the two classes

$n_1, n_2$  = Sample size of the two classes

# Regression structure

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$$\begin{aligned} P(1) &= \int_{-\infty}^{v_{1n}-v_{2n}} f(\varepsilon_{2n} - \varepsilon_{1n}) d(\varepsilon_{2n} - \varepsilon_{1n}) \quad \longrightarrow \text{1} \\ &= \int_{-\infty}^{v_{1n}-v_{2n}} \left[ \mu \frac{e^{-(\varepsilon_{2n}-\varepsilon_{1n})}}{\{1 + e^{-\mu(\varepsilon_{2n}-\varepsilon_{1n})}\}^2} \right] d(\varepsilon_{2n} - \varepsilon_{1n}) \quad \longrightarrow \text{2} \\ &= \frac{1}{1 + e^{-(v_{1n}-v_{2n})}} = \frac{e^{v_{1n}}}{e^{v_{1n}} + e^{v_{2n}}} \quad \longrightarrow \text{3} \end{aligned}$$

$v_{in}$  = Systematic component of utility for 'i' <sup>th</sup> mode of an individual 'n'  
 $\varepsilon_{in}$  = Error portion of utility unknown to analyst

# Results



Factors	Males (mean)	Females (mean)	P-value
Natural predisposition to motor vehicle	3.39	3.45	0.68
Unsafe traffic conditions	3.16	3.28	0.37
Difficulty due to Dress / Attire	2.92	3.18	0.022
Environmental Consciousness	3.96	4.02	0.49

**Statistical comparison of gender influence**

# Results



**Parameters  
estimated in  
regression  
modelling**

<b>Variable Name</b>	<b>Parameter value</b>	<b>t-Statistic</b>	<b>Significanc e level</b>
Alternate specific constant	-11.8	-6.96	0.00
Education level	-0.137	-0.61	0.54
Subjective Norm	-0.0872	-0.76	0.45
Habit	1.54	1.54	0.12
Peer group pressure	-0.329	-2.41	0.02
Unsafe traffic conditions	-0.171	-0.83	0.40
Environmental Consciousness	2.30	6.81	0.00
Unsafe traffic conditions * Gender	0.205	0.88	0.38
Environmental Consciousness * Gender	-0.268	-0.93	0.35
Rho-square	0.360		

# Conclusions



- Difficulty among women because of the dress worn
- Increase in education level
  - Decreased the willingness to use bicycle among people
- Higher environmental consciousness among women



**THANK YOU**